



Document # _____

Date Received _____

2013-2014

CATALOG YEAR ~~2012-2013~~

(Please use separate form for each add/change)

COLLEGE/SCHOOL/SECTION: College of Nursing and Health Sciences, School of Nursing

Course: Add: ___ Delete: ___
(check all that apply) Change: Number ___ Title SCH ___ Description Prerequisite ___
New course will be part of major ___ minor ___ as a required ___ or elective ___ course
New course will introduce ___, reinforce ___, or apply ___ concepts

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

Program: Delete: ___ Add: ___ Change: ___ Attach new/changed Program of Study description and 4-year plan. If in current online catalog, provide change and attach text with changes in red.

Minor: Add: ___ Delete: ___ Change: ___ Attach new/changed minor. If in current online catalog, provide change and attach text with changes in red.

Faculty: Add: ___ Delete: ___ Change: ___ Attach new/changed faculty entry. If in current online catalog, provide change and attach text with changes in red.

College Introductory Pages: Add information: ___ Change information: ___ Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Other: Add information: ___ Change information: ___ Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Change of course description and objectives, to meet requirements for alignment with Texas Board of Nursing Differentiated Competencies for Registered Nurses.

Approvals:	Signature	Date
Chair Department Curriculum Committee	<u>Belva J. Gonzalez</u>	_____
Chair Department	_____	_____
Chair College Curriculum Committee	<u>Belva J. Gonzalez</u>	_____
Dean	_____	_____

NURS 4170

Professional Role Preceptorship

One semester hour, clinical only.

This is a capstone course with a concentrated seminar/clinical practicum that utilizes clinical and theoretical concepts to assist senior level nursing student's transition and socialize into professional practice and nursing across health care delivery systems. The course assists students to synthesize knowledge and skills required of new graduates including refinement of clinical judgment, problem-solving, priority-setting, time management, and interdisciplinary collaborations and communication. This 15-week rotation includes a clinical practicum with a Registered Nurse in the medical-surgical, adult, pediatric, maternal child, neonatal critical care, or adult care units. Placement is the final semester senior year. To earn credit, this course must be completed with a grade of "C" or better. Prerequisite: All other course work must be completed; with concurrent enrollment in NURS [4290](#), NURS [4670](#), and NURS [4340](#)

NURS 4170 Professional Nursing Role Preceptorship.

This is a concentrated clinical practicum that utilizes clinical and theoretical concepts to assist senior level nursing students' transition and socialization into professional nursing practice across health care delivery systems. The course assists students to synthesize evidence-based knowledge and skills required of new graduates including refinement of clinical judgment, problem-solving, priority-setting, time management, patient advocacy, and safe clinical practice as a member of an interdisciplinary health care team.

Course Objectives: Upon completion of this course, which includes an RN supervised clinical practicum and simulation experiences, the student will have had opportunities to:

1. Integrate prior learning and experiences from nursing and non-nursing courses to provide safe professional nursing care in diverse health care settings. (1, 6, 8)
2. Demonstrate increasing independence in planning, prioritizing, implementing, and evaluating nursing care for a workload of multiple patients in diverse clinical settings. (4)
3. Demonstrate an ability to set appropriate priorities in delegating and supervising team members according to skill level, agency policies, and Nurse Practice Act. (6, 8)
4. Utilize and demonstrate effective communication skills with the interdisciplinary health care team, patients, and families. (4, 6)
5. Utilize an interdisciplinary approach to identify, implement and document patient/family teaching/learning and discharge needs. (4, 5, 6)
6. Identify and implement strategies for resolving conflicts arising in clinical practice (e.g., moral, ethical, safety, delegation, and legal dilemmas). (2, 3, 6, 8)
7. Discuss issues related to professional development including licensure, career strategies, community service, societal trends, continuing education, and involvement in professional organizations. (6, 7, 8, 9, 10)

